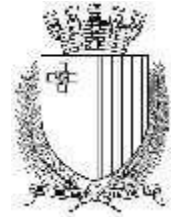


# Anness A

<b>Ministeru</b>	Ministeru għall-Edukazzjoni, l-Isport, iż- Żgħażaġh, ir-Riċerka u l- Innovazzjoni (MEYR)
<b>L-impjieg</b>	Għalliem fuq bażi part-time għall- klassijiet tal-Language to Go!



MINISTERU GHALL-EDUKAZZJONI, L-ISPORT, IŻ-  
ŻGHAŻAĠH, IR-RIĊERKA U L-INNOVAZZJONI

TRIQ L-ASSEDJU L-KBIR, FURJANA, MALTA

## Dmirijiet u responsabbiltajiet

Hija r-responsabbiltà tal-għalliem li tiegħu hsieb li tipprovdi esperjenzi xierqa ta' taġħlim rilevanti, stimulant, u li jinvolvi l-istudent, għall-istudenti kollha taħt ir-responsabbiltà tiegħu/tagħha. Il-persuna maħtura bhala għalliem hija mistennija li tikkollabora ma' edukaturi li jkunu qed jappoġġaw dan l-isforz fil-klassi jew barra mill-klassi, taħt it-treġija tal-International Learners' Directorate (ILD), anke billi jinvolvu ruħhom fl-iżvilupp tal-Komunità ta' Edukaturi Professjonali. Biex dan isehh, il-persuna magħżula bhala għalliem għandha:

- i. Iżżomm ruħha aġġornata mal-iżviluppi fl-edukazzjoni, b' mod partikulari fir-rigward tač-čiklu u/jew qasam rispettiv, inkluż iżda mhux limitat għall-kurrikulu, il-pedagoġija, l-assessjar, ir-*recording*, u r-rappurtar ta' taġħlim, il-kontenut u l-iżvilupp differenti ta' min jitgħallem;
- ii. Toħloq kundizzjonijiet tajbin biex tiffačilita l-iżvilupp holistiku ta' min qed jitgħallem skont il-linji gwida pprovduti mill-awtoritajiet nazzjonali u lokali nominati;
- iii. Tippjana, toħloq u tevalwa esperjenzi ta' taġħlim stimulant, pjačevoli u pożittivi, inkluż fil-preparazzjoni ta' lezzjonijiet u kif tagħti l-lezzjonijiet, fl-iżvilupp u amministrazzjoni ta' modalitajiet varji ta' assesjar għal u ta' taġħlim, kif ukoll tagħti *feedback* ukoll permezz ta' reġistrazzjoni u rappurtar tat-taġħlim;
- iv. Tindirizza d-diversità billi toħloq opportunitajiet għall-istudenti kollha biex jilħqu l-potenzjal tagħhom mingħajr ma formalment jew informalment joħolqu ostakli jew inaqqsu l-aspettattivi;
- v. Tikkontribwixxi għall-kisba inkriminali tar-rizultati mistennija fis-suġġett, qasam ta' taġħlim u l-livell ta' temi trans-kurrikulari tal-istudenti kollha fdati taħt il-kura tiegħu / tagħha, billi tgholli l-limitu tal-kisba għal kull individwu u jitnaqqas il-lakuni fil-kisba li jistgħu jeżistu fil-pročess billi tiffačilita t-twertiq tal-potenzjal ta' kull student;
- vi. Tgħallem u teduka l-istudenti skont il-linji gwida pprovduti mill-Qafas tal-Kurrikulu Nazzjonali taħt il-gwida totali tal-awtorità kompetenti tal-edukazzjoni;
- vii. Tgħallem u teduka l-istudenti skont il-ħtigijiet, il-ħiliet u l-potenzjal edukattiv ta' studenti individwali fdati fil-kura tiegħu/tagħha taħt it-Treġija tal-ILD;

- viii. Igibu lilhom infushom u jgħallmu u jedukaw lill-istudenti skond il-principji stabbiliti fil-Kodiċi tal-Etika u l-Prattika tal-Għalliema;
- ix. Kwalunkwe kompitu ieħor li s-superjur jista' jiddelega lilu/ha, kif jista' jkun meħtieġ; u
- x. Kwalunkwe dmir ieħor hekk kif ordnat mis-Segretarju Permanenti Ewlieni.

Il-persuna magħżula hija mistennija li twettaq dmirijiet b'lealtà, b'diligenza xierqa u bl-akbar ħila, u taġixxi f'kull rispett skont l-istruzzjonijiet u/jew direttivi mogħtija lilha mid-Direttorati tal-Edukazzjoni u/jew it-Tregija tal-ILD.

# Annex A

<b>Ministry</b>	Ministry for Education, Sport, Youth, Research and Innovation (MEYR)
<b>Job title</b>	Part-time Teacher for the Language to Go! classes



MINISTRY FOR EDUCATION, SPORT, YOUTH,  
RESEARCH AND INNOVATION  
GREAT SIEGE ROAD, FLORIANA, MALTA

## Duties and responsibilities

It is the responsibility of a teacher to take charge of providing appropriate relevant, stimulating and engaging learning experiences for all students under his/her responsibility. The teacher is expected to collaborate with other educators, who may be supporting this endeavour within or beyond the classroom, under the leadership of the International Learners' Directorate (ILD) management, also by engaging in the development of a Community of Professional Educators. In pursuing this, the Teacher is to:

- i. Keep abreast of developments in education, particularly in relation to the respective subject and/or area, including but not limited to curriculum, pedagogy, assessment, recording and reporting of learning, content and diverse learner development;
- ii. Create optimal conditions which facilitate a learner's holistic development according to guidelines provided by the national and local designated authorities;
- iii. Plan, create, and evaluate stimulating, enjoyable and positive learning experiences, including through lesson preparation and delivery, development and administration of varied modalities of assessment for and of learning, as well as give feedback also through recording and reporting of learning;
- iv. Address diversity by creating opportunities for all learners to reach their potential without either formally or informally erecting barriers or lowering expectations;
- v. Contribute towards the incremental attainment of the expected outcomes at subject, learning area, and cross-curricular theme level by all students entrusted under his/her care raising the bar of achievement for every individual and narrowing the attainment gaps that may exist in the process facilitating the fulfilment of each learner's potential;
- vi. Teach and educate students according to guidelines provided by the National Curriculum Framework under the overall guidance of the competent education authority;
- vii. Teach and educate students according to the educational needs, abilities and attainment potential of individual students entrusted to his/her care by the ILD management;

- viii. Conduct themselves and teach and educate students in accordance with principles set out in the Teachers' Code of Ethics and Practice;
- ix. Undertake any other tasks, which the superior may delegate to him/her, as may be required; and
- x. Any other duties as directed by the Principal Permanent Secretary.

The selected candidate is expected to carry out his/her duties in utmost good faith, with due diligence and to the best of his/her abilities and s/he shall act in all respects according to the instructions and/or directives given to him/her by the Education Directorates and/or ILD management.